



Face-to-face courses



2026



QuEST works closely with QTU officers, members, and external providers to identify relevant professional development programs that meet the needs of our members, right across this diverse state. QuEST offers a range of programs, including face-to-face and on-demand web courses. As a not-for-profit initiative, QuEST aims to keep professional development affordable by operating on a cost recovery basis.

QuEST programs are recognised as legitimate professional development by the Department of Education and Queensland College of Teachers. As such, it is appropriate to apply for release and funding through your normal school professional development processes.

2026 face-to-face programs that will be offered in various locations include:

Understanding Trauma

Reconnecting to learning – Understanding the traumatised child

These programs target a deep understanding of how early trauma, abuse and neglect can impact the developing brain.

Our presenters have extensive experience in working with complex trauma cases. Both have trained with the Child Trauma Academy (USA), have Masters Degrees in Trauma Aware Education, and utilise evidence-based approaches to re-engage children and build skills in teachers and school leaders.

➤ *Reconnecting to learning – understanding the traumatised child*

When a child experiences trauma, neglect or violence, it causes fundamental changes to their developing brain. This can have a huge impact on their future success at school. It is no secret that these children often display complex behaviours and are disproportionately represented in suspensions and exclusions across our state.

➤ *How trauma affects students and staff*

The impact of complex childhood trauma causes fundamental changes to their developing brain. These changes lead to significant academic, social and behavioural challenges which affect all members of the school community. Teachers, school leaders and support staff are impacted daily by these challenges and the subsequent stress and feeling of frustration or helplessness can have a lasting impact on staff wellbeing.

➤ *2-Day Masterclass*

Where available, these two courses may be completed together as a 2-day masterclass. There is a special discount when both courses are completed as a masterclass.



Classroom Profiling, Level 1

A two-day program by the Classroom Profiling Association Inc.

Classroom profiling is a supportive, reflective professional practice relevant to all educators, regardless of their years of experience or educational setting. Classroom profiling allows teachers to reflect on the effectiveness of the pedagogical practices they currently use in their classroom.

Essential Skills for Classroom Management (ESCM)

A full day program by the Classroom Profiling Association Inc.

This workshop focuses on clear and explicit expectations and consequences, both proactively and reactively. These skills allow for individual teaching styles, within all pedagogical frameworks and across a broad range of contexts, theory and practice while fostering – and embedding - responsible behaviour and improved learning outcomes for students.



Behaviour Management Skills for Teachers

Our experienced facilitators have extensive expertise in all aspects of behaviour management in Queensland schools.



➤ Behaviour Management for Early Career Teachers

This workshop will build the capability of teachers through evidence-based, practical strategies that can be implemented in the classroom to maximise student learning and engagement.

➤ De-escalation Skills for Teachers

This workshop will empower teachers to respond safely to complex and challenging behaviours, creating a conducive learning environment for all. Teachers will develop knowledge, practical skills and strategies to proactively respond to de-escalate student behaviour whilst maintaining their own safety and wellbeing. Maintaining unconditional positive regard is at the forefront of this PD.

➤ Using a Functional Approach for Behaviour Support

In this workshop participants will gain knowledge to assist in understanding the *Functional Behaviour Approach* when looking at student behaviour, providing evidence informed tools, resources and information to assist in creating an *Individual Student Behaviour Plan*.

Behaviour Management Skills for Teacher Aides

➤ Behaviour Management Skills for Teacher Aides

This workshop will equip teacher aides with a range of practical strategies and knowledge to build their capability to effectively support the students with whom they work.

➤ De-escalation Skills for Teacher Aides

Teacher aides take direction from the teacher to assist students with diverse needs and complex behaviour. This workshop will assist teacher aides to understand triggers for student behaviour, particularly for students with multiple and complex needs. They will learn to avoid high-level escalation of student behaviour through early and appropriate interventions that take safety and wellbeing of all into account.

Vocal Health for Teachers

These programs are presented by experienced speech pathologist Kirsten Geraghty.



These workshops empower teachers with a deeper understanding and insight into their own voices.

➤ Vocal Health for Educators: Prevention, Projection and Power

Your voice is your most powerful professional tool—don't let it be your greatest vulnerability. Vocal injury is a serious, common workplace health and safety issue in teaching and can occur at any time during your working life. Consider this practical workshop your essential insurance policy for a sustainable career.

➤ Vocal Resilience: Empowering Music and Drama Teachers

As a Music or Drama teacher, your voice is not just a tool—it's an instrument of instruction, performance, and inspiration. Given the exceptionally high vocal load you manage daily, your voice demands specialised care to stay strong, resilient, and flexible throughout your entire career.

➤ Introduction to Vocal Health: for Regional and Remote Teachers (Online)

These sessions are specifically designed for teachers who face limited access to specialist voice care. An engaging 2-hour online session which focuses entirely on protecting your most valuable professional tool.

Tailored professional development courses

QuEST offer a range of tailored PD options for your school including trauma aware practices, classroom and behaviour management, and vocal health.



On-Demand Courses

QuEST offers a variety of on-demand web based courses.

These programs cover a range of topics such as supporting students' online wellbeing, working with EAL/D students, understanding students with ADHD and using Microsoft Word to teach maths.

Presenters are experienced educators from across Australia, with highly trained facilitators supporting each session. These programs are ideal for temporary teachers who may find it difficult to complete mandated professional learning hours.

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